




Course Design Tips for Moodle

Never Stand Still

Topic Links

[Plant Animal Interaction](#)
[Seed Dispersal](#)
[Pollination](#)
[Fertilisation](#)

Contact Details



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Eco Calculator


Printing Job

Brochures

Recycled 50%

Quantity 500

Plant and Animal Interactions



Welcome to Plant and Animal Interactions. In this course we will be looking at the interactions between a variety of native flora and fauna.

To start off the course I'd like you to post something about yourself in the "Start here" forum below so we can get to know a little about you before we begin working together. You're welcome to add new terms to the Glossary as you come across them in the course.

Announcements

Glossary

Start here

Getting Started

1

Seed Dispersal

Watch the video and then go to the discussion forum and think about what you have learned so far and what you need to know more about to begin your group project.

Don't use more than two fonts

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Voice E-Mail



Select a link to send a Voice E-Mail:

[Send to All](#)

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Useful Links



[UNSW Library](#)

[UNSW Learning Centre](#)

1

Pollination

This week you will be choosing your groups for the group project. You can do this using Group Selection below

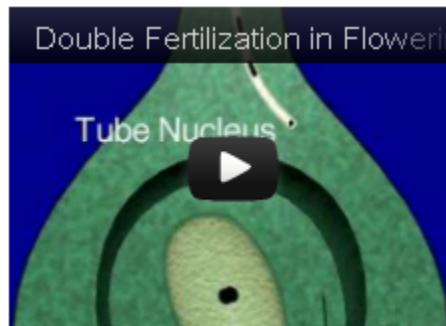


- [Group selection](#)
- [Portfolio Discussion Forum](#)
- [Getting Started](#)
- [Rating](#)

2

Fertilisation


This week we'll be looking at the fertilisation process in flowering plants. Watch the video and complete the quiz.



- [Self assessment quiz](#)
- [Fertilisation Concepts](#)
- [Fertilisation Discussions](#)

Do maintain consistency

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Pollination



This week we'll be looking at the process of pollination. Watch the video and read the information about your portfolio project. A common perception is that pollen grains are gametes, like the sperm cells of animals, however, pollination is a phase in the alternation of generations: each pollen grain is a male haploid plant, a gametophyte, adapted for transportation to the female gametophyte, where it can achieve fertilisation by producing the male gamete (or gametes, in the process of double fertilisation).

The Angiosperm pollen grain (gametophyte) containing the male gametes (sperm) gets transported to the stigma, where it germinates and its pollen tube grows down the style to the ovary. The gametes travel down the tube to where the gametophyte(s) containing the female gametes are held within the carpel.

-  [Portfolio Project](#)
-  [Group selection](#)
-  [Portfolio Discussion Forum](#)

Don't use the course page for content

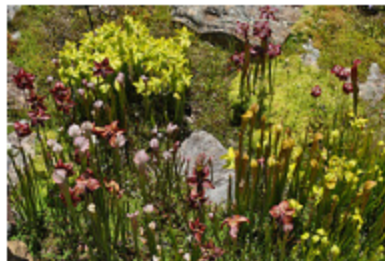
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Plant and Animal Interactions

Your progress



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- [Announcements](#)
- [Glossary](#)
- [Start here](#)

Do use pictures to enhance your course

6

Cross-Pollination vs Self-Pollination

This week we will be comparing allogamy and cleistogamy in a variety of flower species and discussing the benefits of both processes in specific climatic conditions. You will also choose the group that you would like to work in based on your topic interests. The forum is set up for groups to privately discuss their projects.

 [Allogamy and Cleistogamy](#)

 [Group Discussions](#)

 [Choose Your Group](#)


 [Useful resource](#)

 [Assignment 1 Research a specific species that we have covered in class and evaluate the specific interactions.](#)




Navigation

Settings



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[Moodle Home](#) [Announcements](#) [User Guides](#) **Kristin - sandpit**

[My home](#) > [Courses](#) > [Sandpit](#) > [Kristin](#) > [Topic 6](#) > ... 

Submit your assignment using the submission link below.

Available from:	Wednesday, 17 August 2011, 02:10 PM
Due date:	Wednesday, 24 August 2011, 02:10 PM

Don't use long activity names

Seed Dispersal

Watch the video and then go to the discussion forum and think about what you have learned so far and what you need to know more about to begin your group project. You'll find some interesting resources under Additional Resources which will benefit your group projects.



- Discussion - your responses
- Seed dispersal notes - please read

Assessment Information

Complete the self-check quiz after watching the video and doing the readings for this week.

- Self Check Quiz
- Assignment 1 Details
- Submit here first
- Assignment Questions

Additional Readings

Please make use of the forum for posting other resources that you've found useful and think others might benefit from.

- Other Useful Readings
- Seedling Density in Tropical Forests
- Convergent Evolution of Seed Dispersal by Ants
- Any other resources?

Do use Labels to guide your students

People

Participants

Useful Links

UNSW Library

UNSW Learning Centre

Voice E-Mail

Select a link to send a Voice E-Mail:

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Send to Instructors

Send to Students

Select Recipients...

5

Plant Animal Interactions

This week we'll be looking at some of the complexities of specific interactions. You can also add any resources to the database that you've found to be useful.

What do you already know?

Interactions

Comment on readings

Useful Resources

6

Cross-Pollination vs Self-Pollination

This week we will be comparing allogamy and cleistogamy in a variety of flower species and discussing the benefits of both processes in specific climatic conditions. You will also choose the group that you would like to work in based on your topic interests. The forum is set up for groups to privately discuss their projects.

Allogamy and Cleistogamy

Group Discussions

Choose Your Group

Useful resource

Do use the topic summaries for titles

The screenshot shows a user interface for a course. On the left, there is a 'Table of contents' sidebar with a list of items: '1 Meet your teacher', '2 Course outline', '3 Course Orientation', '4 Assessment Information', and '5 Report Writing Guide'. Below this is a 'Settings' block with a dropdown menu for 'Book administration'. The dropdown is open, showing options: 'Edit settings', 'Permissions', 'Check permissions', 'Filters', 'Logs', 'Backup', 'Restore', 'Print book', 'Print this chapter', and 'Turn editing on'. A red arrow points to the 'Print book' option. The main content area on the right is titled '1 Meet your teacher' and contains a welcome message and a tip about printing. Navigation arrows are visible in the top right and bottom right corners of the main content area.

Table of contents

- 1 Meet your teacher
- 2 Course outline
- 3 Course Orientation
- 4 Assessment Information
- 5 Report Writing Guide

Settings

- ▼ Book administration
 - Edit settings
 - Permissions
 - Check permissions
 - Filters
 - Logs
 - Backup
 - Restore
 - Print book
 - Print this chapter
 - Turn editing on















1 Meet your teacher

Welcome! In this course you will be learning about the complexity of interactions that occur between plant and animal life. To find out more watch the video for an introduction to the course and to find out something about your teacher [Yukiko Kato](#).

Use the arrows at the bottom of the module to move through the chapters or you can use the Table of Contents on the left hand side of the page.

Tip: If you would like to print this or any of the other modules in the course you can do this in the Settings block on the left hand side of the page.

Do simplify delivery

<div> People  </div> <div>  Participants </div> <div> Useful Links  </div> <div> UNSW Library UNSW Learning Centre </div>	<div> 5 </div> <div> <h3>Plant Animal Interactions</h3> <p>This week we'll be looking at some of the complexities of specific interactions. You can also add any resources to the database that you've found to be useful.</p> <ul style="list-style-type: none">  What do you already know?  Interactions  Comment on readings  Useful Resources </div>	
<div> Voice E-Mail  </div> <div> Select a link to send a Voice E-Mail: <ul style="list-style-type: none"> Send to All Send to Instructors Send to Students Select Recipients... </div>	<div> 6 </div> <div> <h3>Cross-Pollination vs Self-Pollination</h3> <p>This week we will be comparing allogamy and cleistogamy in a variety of flower species and discussing the benefits of both processes in specific climatic conditions. You will also choose the group that you would like to work in based on your topic interests. The forum is set up for groups to privately discuss their projects.</p> <ul style="list-style-type: none">  Allogamy and Cleistogamy  Group Discussions  Choose Your Group  Useful resource </div>	

Do encourage collaboration and communication