



Diversity Toolkit

The Cultural Diversity and Inclusive Practice (CDIP) toolkit has been obtained under licence from **Flinders University**. The materials have been redeveloped for use by UNSW staff and students.

This toolkit is designed to support and monitor your own practices and identify areas of strength and areas for development. It is not a prescriptive, fixed set of practices, but a tool that you can use for self-reflection, or with small groups to facilitate discussions about:

- reflecting on current practice
- obtaining colleague/student feedback
- planning
- review and evaluation.

General information folios

Part 1: Culturally Inclusive Environment

Sets out the UNSW Guidelines on Learning in relation to cultural diversity; and outlines the parameters of a culturally inclusive environment.

Part 2: Culturally Inclusive Practice

Provides practical tips to enhance culturally inclusive practice in the areas of communication, environment and expectations.

Theory into practice strategies

Part 3: Designing Culturally Inclusive Environments

Outlines strategies for designing a culturally inclusive teaching and learning environment, and provides questions you can use as a framework for developing a checklist for reviewing teaching practice.

Part 4: Inclusive Practices for Managing Controversial Issues

Outlines a range of strategies for managing controversial issues.

Part 5: Teaching and Learning: Small Groups

Provides background to the issues relating to small group teaching and outlines strategies for effective inclusive small group teaching.

Support for Implementing Educational Adjustments

The Equitable Learning Service (ELS) provides support to students to access educational adjustments via the development of the Equitable Learning Plan (ELP). The Equitable Learning Advisors are also available to provide support to Academic staff regarding the implementation of educational adjustments.

[Find out more](#)

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<https://www.teaching.unsw.edu.au/diversity-toolkit>