



The UNSW Context

For general information about UNSW's approach to learning and teaching, including our mission, strategy and roles see **Learning and Teaching at UNSW**.

For more specific information see:

- **Equity and Diversity**
UNSW's diverse student population, our policy and practice with regard to student equity.
- Guidelines on Learning that Inform Teaching at UNSW
16 guidelines on learning developed to help you reflect on your teaching and develop learning activities to improve the educational experience of students.
- **Beliefs About Learning**
Based on the (above) guidelines on learning, this concise list summarises the main features of good learning that UNSW wants to promote.
- **Graduate Capabilities**
The university has articulated these graduate attributes as desired learning outcomes for all UNSW students.
- **Aspirations for Learning and Teaching**
Sets out the University's aims, and the means by which we envisage ourselves achieving them
- **Strategic Goals and Priorities**
Goals and priorities for the enhancement of learning and teaching in four broad areas: learning, curriculum, teaching and infrastructure
- **What UNSW Expects of Sessional Teachers**
General information about your responsibilities in relation to the different units and people you will meet in your work at UNSW
- **Technology Enhanced Learning and Teaching**
How to begin thinking about integrating technology into your teaching.

See also (on the UNSW corporate website)

- The **UNSW Organisational Chart** illustrates where your Faculty sits within the University
- **UNSW At a Glance** - provides facts and figures about UNSW

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<https://www.teaching.unsw.edu.au/unsw-context>